Three Ways to Find Student Reports

- **#1 STUDENT REPORT**
 - Use the Find Students menu.
 - Select a student.
- **#2 STUDENT SEARCH**
 - Make your selections in the Student Search menu.
 - Click Submit.
 - Select a student.
- **#3** CUSTOM STUDENT REPORTS
 - Create or select a Custom Student Report.

2 •

• Select a student.

Students

SAMPLE, STUDENT

Q Enrolled at Sample School

Student Report

Tests and Subjects

FAST

Data Tiles

Filter subjects in all data tiles

(PM1/2)

Science

Testing Information

Student Projections

Value-Added History

SA FSA

← Find Students →

FAST Progress Monitoring



STUDENT SELECTION

Use the Find Students menu to search students. Select a name. Use the drop-down menu or the arrows beside the Find Students button to navigate between students.

REFRESH BUTTON

Return to the default view of the report at any time by clicking this button.

TESTS AND SUBJECTS FILTER

Use the drop-down menus to select and deselect tests and subjects to customize your data views. Your selections impact what is available on every tile in the report.

DATA TILES FILTER

Use the switches to turn specific data tiles on and off in the report.

SAS[®] EVAAS

Florida VAM

Features of the Student Report

RESULTS ACROSS TIME

Examine a student's testing history trends and projections to future assessments.



PROJECTIONS AT A GLANCE

View all of a student's available projections together to better understand their readiness for advanced learning opportunities and to plan for instructional support.

		Probability	of Reaching or	Exceeding t	eeding the Indicated Achievement Level		
Tests and Subjects	Grade	Level 1	Level 2	Level 3	B Level 4	Level 5	
FAST English Language Arts (ELA)	9	100.0%	96.6%	63.6%	26.3%	4.5%	
FAST English Language Arts (ELA)	10	100.0%	95.8%	67.6%	35.7%	9.0%	
B.E.S.T. Geometry	N/A	100.0%	82.5%	40.4%	D 7.7%	2.4%	
		Probability	of Reaching or	Exceeding t	he Indicated Act	nievement Leve	
Tests and Subjects		Level 2	Lev	el 3	Level 4	Level 5	
B.E.S.T. Algebra I		89.0%	51.8%	16.	7% 2	2.8%	

VALUE-ADDED HISTORY

Depending upon your level of access, view VAM results of the student's previous teachers to consider the quality of instruction received in ELA and Mathematics.

		Year (Se	emester)	Entity
Tests and Subjects 🔿	← Entity	2022 (Sp)	2024 (Sp)	Teacher
FAST English Language Arts (ELA)	Teacher		۷ 🖌 🗴	Tests and Subjects
FSA English Language Arts (ELA)	Teacher			🕨 🔽 FSA
FSA Mathematics	Teacher	ہ ن		► 🗹 B.E.S.T.

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CLICK PATHS

What are some useful views in the report?

DATA TILES

I want to know...

What do I click?

A specific student's testing history in English Language Arts (ELA)	 ⇒ In the Reports menu, select Student Report ⇒ In the filter panel to the left, click Find Students to search and select a student ⇒ On the Testing Information tile, select ELA as the Focus Subject 	You will s with the s testing hi ELA. Ther be a table graph co the stude testing hi
A student's testing history in Math, along with their projected performance level on the upcoming Math assessment	 ⇒ On the Testing Information tile, select Mathematics as the Focus Subject ⇒ Under Growth Across Time, select Future Projected ⇒ In the Projection drop- down menu, select the upcoming Math assessment 	You will so of the stu- testing hi Math plu with the r performa probabili- they will exceed ea
How to view all of the available projections for a student to consider how they are likely to perform on future assessments	 ⇒ Use the filter panel to the left to select all options under Tests and Subjects ⇒ Turn off all Data Tiles except Student Projections ⇒ In the Student Projections tile, click View All Subjects ⇒ Scroll down as needed 	You will s student's projection upcoming assessme with filter you to na focus as r
If a student might have had limited access to effective instruction in the past	 ⇒ Click refresh ⇒ ⇒ Use the filter panel to the left to turn off all Data Tiles except for Value-Added History 	Dependir account p you will s -Added r student's

What will I see?

You will see a graph with the student's testing history in ELA. There will also be a table below the graph containing the students' full testing history.



You will see a graph of the student's testing history in Math plus a display with the most likely performance and probabilities that they will meet or exceed each level.

		Te	sting History			
				F	rojected Probability of Read Exceeding	hing or
•	٠					Level 5 23.9%
0			_			Level 4 74.5%
			_			Level 3 94.2%
						Level 2 99.9%
						Level 1 100%
123	2023	2024	2024	2024	6th FAST Mathemati	C 5
M2)	(Sp)	(PM1)	(PM2)	(Sp)		
				-		

You will see all of the student's available projections to upcoming assessments, along with filters that allow you to narrow your focus as needed.

A projection is a reliable indicator of a stude levels. It is based on the student's past perfo	nt's likeli ormance (hood of re on assessn	aching or hents acro	exceeding ss subjects	future ach	nievemen
		Probat	oility of Read Ac	hing or Exc hievement I	eding the I evel	ndicated
Tests and Subjects	Grade	Level 1	Level 2	Level 3	Level 4	Level 5
FAST English Language Arts (ELA)	6	100.0%	99.9%	98.5%	88.4%	55.3%
FAST Mathematics	6	100.0%	99.9%	94.2%	74.5%	23.9%
Science Grade-Level	8	100.0%	98.5%	83.2%	56.5%	30.8%
Achievement Levels Tests and Subjects						
🗹 Level 1 🔹 🔽 FAST						
🗹 Level 2 🔹 🦻 Science						
Level 3						
Level 4						
Level 5						

Depending on your account permissions, you will see the Value -Added results for the student's teachers by test and subject.

			Year (Se	mester)		Entity
	Tests and Subjects 🔿	← Entity	2022 (5p)	2024 (5p)		Teacher
	FAST English Language Arts (ELA)	Teacher				Tests and Subjects
	FAST Mathematics	Teacher				• • • • • • • • • • • • • • • • • • •
	FSA English Language Arts (ELA)	Teacher	۵.		7	🕨 🛃 PSA
	FSA Mathematics	Teacher	~			
🖌 Meets	There is evidence that the teacher student growth. There is movierate evidence that t	's impact on	student learni	ng meets ex	pectations after con	trolling for factors that impact
-	There is moderate evidence that t	he teacher's	impact on stud	dent learning	has been less than	expected after controlling for
👻 Below	that impact student growth.					
Below Well Below	that impact student growth. There is significant evidence that that impact student growth.	the teacher's	s impact on stu	dent learning	g has been less that	expected after controlling for
Below Well Below VAM Ratings	that impact student growth. There is significant evidence that t that impact student growth.	the teacher's	s impact on stu	dent learning	g has been less than	expected after controlling for
Below Well Below VAM Retings Alighty I	that impact student growth. There is significant evidence that that impact student growth. There is significant evide controlling for factors tha	nce that the t impact stu	i impact on stu teacher's impa dent growth.	dent learning	g has been less than t learning has been	expected after controlling for greater than expected after
Below Well Below Well Below VAM Ratings Highly I Effectiv	that impact student growth. There is significant evidence that that impact student growth. Effective There is significant evide controlling for factors that impact student growth.	the teacher's noe that the t impact stur a teacher's in	s impact on stu- teacher's impa dent growth. mpact on stude	dent learning ct on studen nt learning r	g has been less than t learning has been neets expectations	expected after controlling for greater than expected after after controlling for factors tha

What do the data tiles tell me?

Testing Information

This data tile appears at the top of the default view and provides information about the student's testing history. The tile filter also provides the following Growth Across Time options as follows:

- None Selected—This view displays a student's testing history. Use this view to consider trends in the student's past performance on assessments.
- Future Projected—This view adds a colorful bell curve enabling you to view all possible performance levels. The position of the dotted line on the curve shows the student's most likely outcome. Their probabilities of meeting or exceeding each performance level are listed along the right side of the graph. Use the Projection drop-down menu to choose between the available projections. This information is helpful for considering possible outcomes on future assessments to plan instruction and set targets for higher levels of performance.

Student Projections

This is the second tile displayed on the default report. It provides a reliable indicator of the student's likelihood of reaching or exceeding future performance levels or benchmarks. It is based on the student's past performance on assessments across subjects and is useful for identifying the student's strengths and weaknesses, considering their need for additional support, and determining their readiness for advanced learning opportunities.

Value-Added History

This is the third tile displayed on the default report. Depending on your account permissions, it displays the teacher value-added measures at the time the student was connected to them. This tile is useful for considering the quality of a student's previous instruction in ELA and Mathematics.