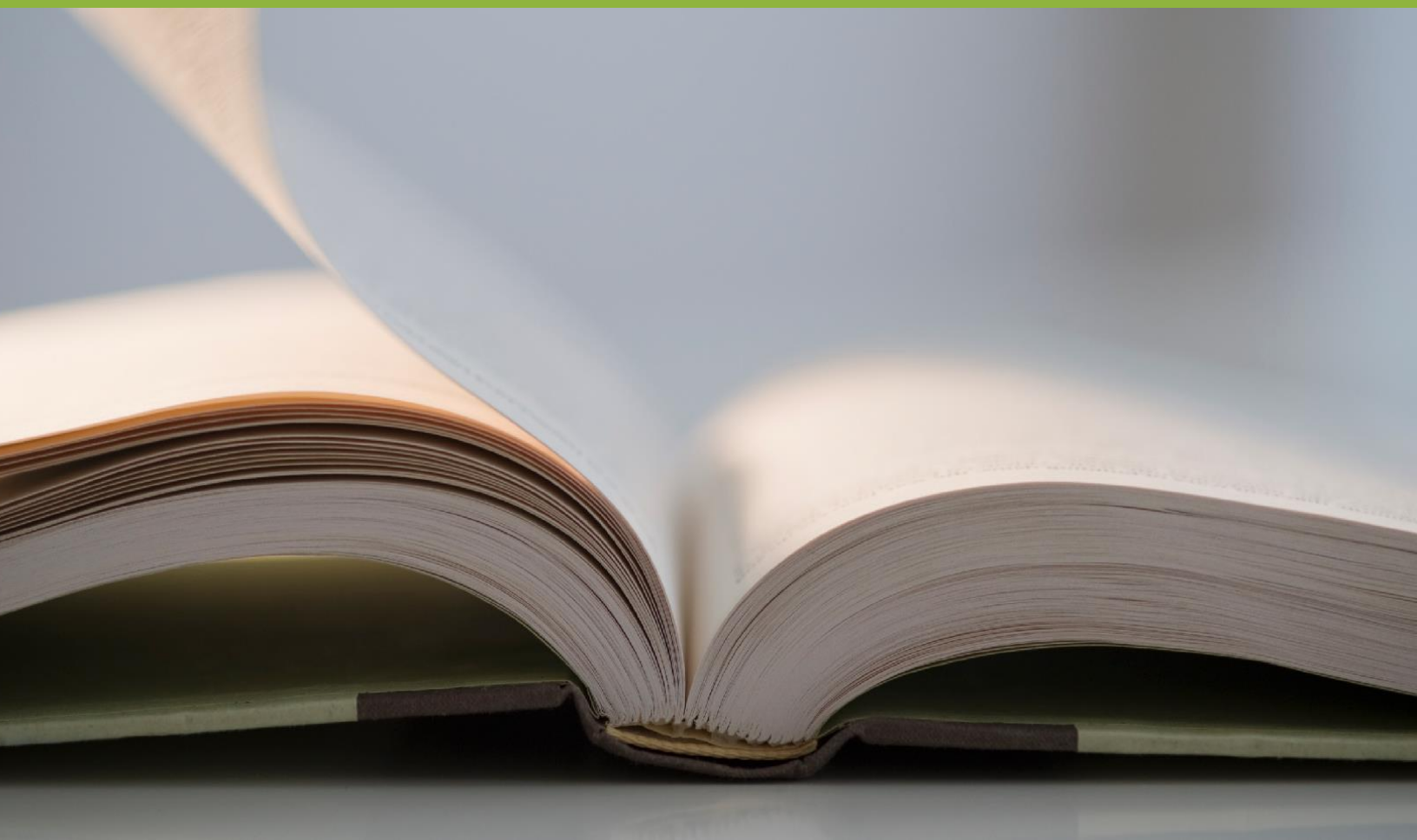




# Walking a Mile in Our Students' Shoes

December 2024

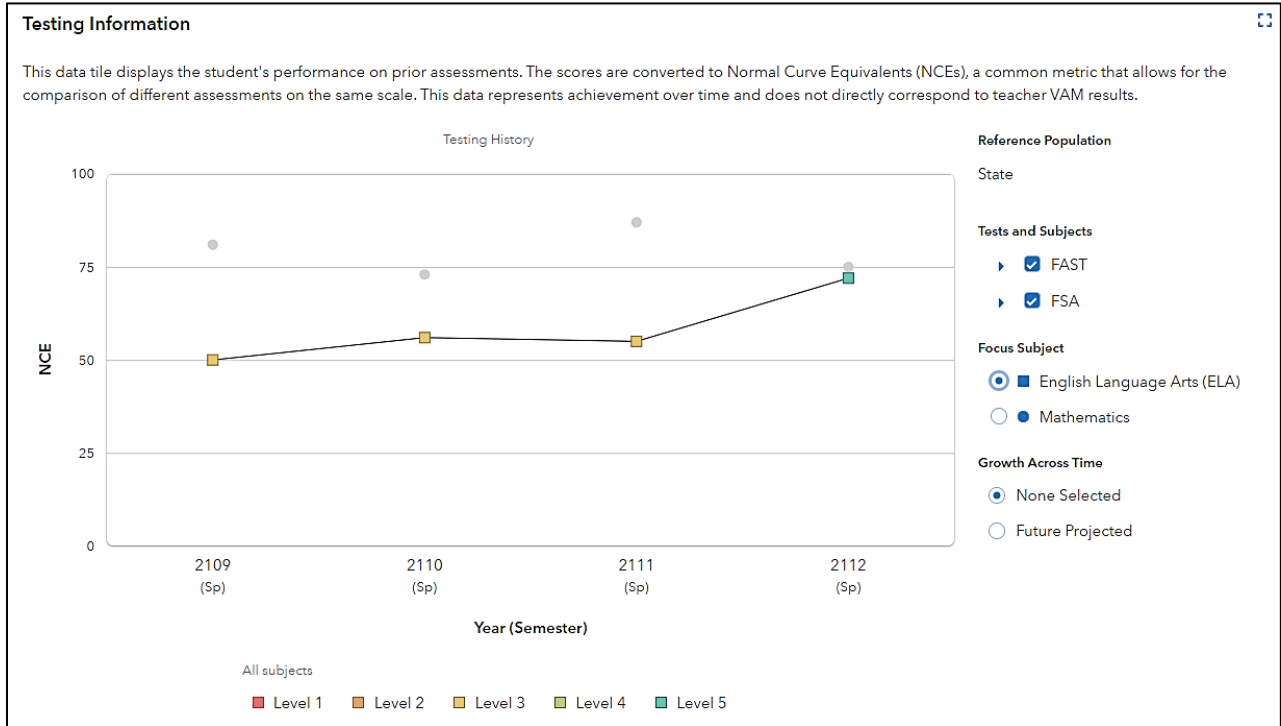
Participant Guide



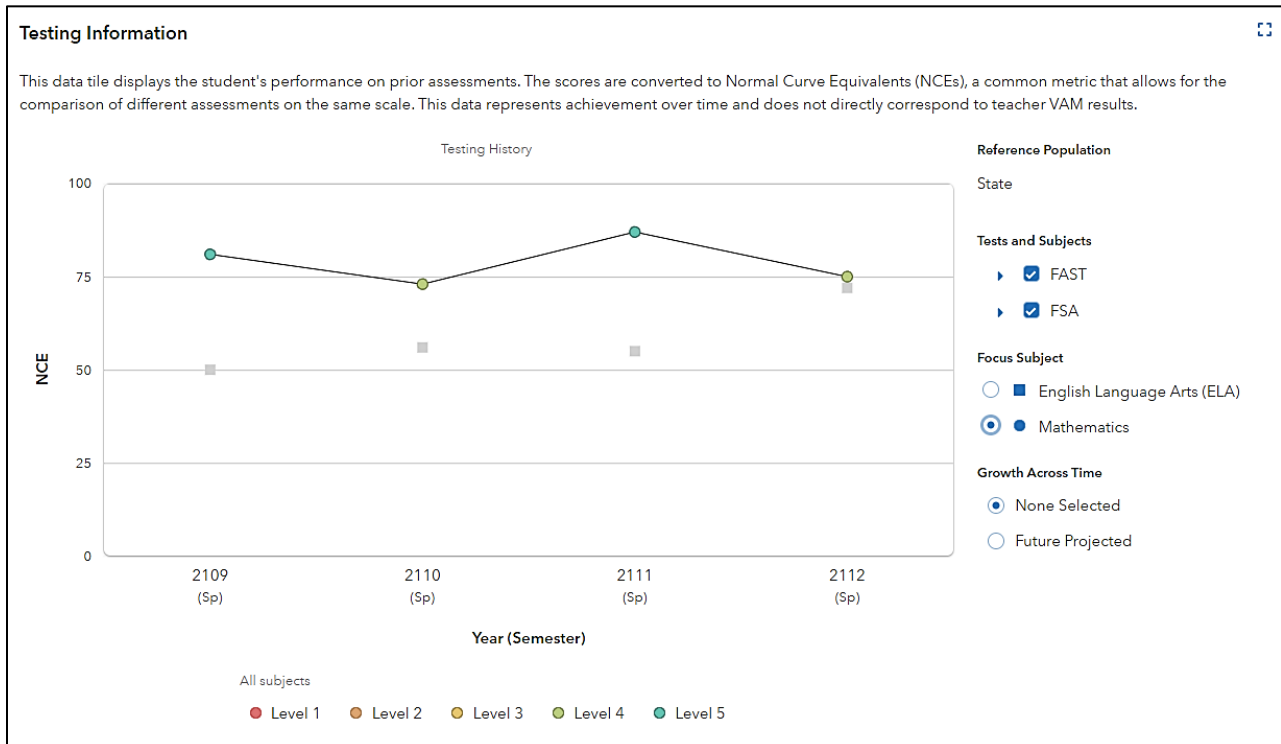
# Blue Student Profile

These sample reports are for demonstration purposes only and are used to assist with training activities.

## Testing Information Tile – English Language Arts



## Testing Information Tile – Mathematics



## Testing Information Tile – Testing History

Testing History							
Subject →	← Year (Semester) →	← Grade →	← Tested School	NCE	Scale Score	Percentile	Achievement Level
FAST Mathematics	2111 (Sp)	6	SAMPLE MIDDLE SCHOOL	87	257	96	Level 5
	2112 (Sp)	7	SAMPLE MIDDLE SCHOOL	75	256	88	Level 4
FAST English Language Arts (ELA)	2111 (Sp)	6	SAMPLE MIDDLE SCHOOL	55	233	59	Level 3
	2112 (Sp)	7	SAMPLE MIDDLE SCHOOL	72	265	85	Level 5
FSA Mathematics	2109 (Sp)	4	SAMPLE ELEMENTARY SCHOOL	81	341	93	Level 5
	2110 (Sp)	5	SAMPLE ELEMENTARY SCHOOL	73	348	86	Level 4
FSA English Language Arts (ELA)	2109 (Sp)	4	SAMPLE ELEMENTARY SCHOOL	50	311	50	Level 3
	2110 (Sp)	5	SAMPLE ELEMENTARY SCHOOL	56	327	61	Level 3

[Collapse](#)

## Student Projection Tile

**Student Projections**

A projection is a reliable indicator of a student's likelihood of reaching or exceeding future achievement levels. It is based on the student's past performance on assessments across subjects.

Tests and Subjects	Grade	Probability of Reaching or Exceeding the Indicated Achievement Level				
		Level 1	Level 2	Level 3	Level 4	Level 5
FAST Mathematics	8	100.0%	99.9%	98.5%	87.3%	60.8%
B.E.S.T. Geometry	N/A	100.0%	95.3%	69.6%	25.9%	11.6%
FAST English Language Arts (ELA)	8	100.0%	99.6%	89.6%	62.9%	32.8%

Tests and Subjects	Probability of Reaching or Exceeding the Indicated Achievement Level			
	Level 2	Level 3	Level 4	Level 5
B.E.S.T. Algebra I	97.2%	77.2%	40.0%	11.5%

**Achievement Levels**

- Level 1
- Level 2
- Level 3
- Level 4
- Level 5

**Tests and Subjects**

- FAST
- B.E.S.T.

**Achievement Levels**

- Level 2
- Level 3
- Level 4
- Level 5

**Tests and Subjects**

- B.E.S.T.

[Collapse](#)

## Notes

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## Value-Added History Tile

### Value-Added History 🔗

This data tile displays the relevant VAM results for the teacher(s) linked to the student in a given year. This can provide useful information regarding the quality of instruction the student has historically received in ELA and mathematics.

Tests and Subjects →	← Entity	Year (Semester)	
		2022 (Sp)	2024 (Sp)
FAST English Language Arts (ELA)	Teacher	--	⬆️ 7
FAST Mathematics	Teacher	--	⬆️ 7
FSA English Language Arts (ELA)	Teacher	⬆️ 5	--
FSA Mathematics	Teacher	⬆️ 5	--

**Entity**

Teacher

**Tests and Subjects**

▶  FAST

▶  FSA

**Performance Levels**

- ⬆️ **Above**      There is significant evidence that the teacher's impact on student learning has been greater than expected after controlling for factors that impact student growth.
- ⬆️ **Meets**      There is evidence that the teacher's impact on student learning meets expectations after controlling for factors that impact student growth.
- ⬇️ **Below**      There is moderate evidence that the teacher's impact on student learning has been less than expected after controlling for factors that impact student growth.
- ⬇️ **Well Below**      There is significant evidence that the teacher's impact on student learning has been less than expected after controlling for factors that impact student growth.

**VAM Ratings**

- ⬆️ **Highly Effective**      There is significant evidence that the teacher's impact on student learning has been greater than expected after controlling for factors that impact student growth.
- ⬆️ **Effective**      There is evidence that the teacher's impact on student learning meets expectations after controlling for factors that impact student growth.
- ⬇️ **Needs Improvement**      There is moderate evidence that the teacher's impact on student learning has been less than expected after controlling for factors that impact student growth.
- ⬇️ **Unsatisfactory**      There is significant evidence that the teacher's impact on student learning has been less than expected after controlling for factors that impact student growth.

[🔗 View All History](#)

## Notes

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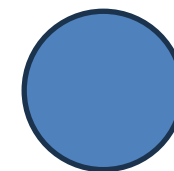
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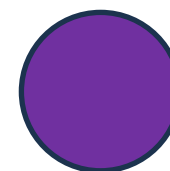
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# Student Learner Card



Name: \_\_\_\_\_

Subject	Testing History	Future Projected – Student Projections	Value-Added History
<b>Guiding Questions</b>	<ul style="list-style-type: none"> <li>• What are their proficiency level trends?</li> <li>• What implications does this have on their ability to be career and college-ready?</li> </ul>	<ul style="list-style-type: none"> <li>• How are they projected to perform on their 8<sup>th</sup> grade assessments?</li> <li>• What implications do their results have on instruction and support services?</li> </ul>	<ul style="list-style-type: none"> <li>• What does this growth data indicate about their past learning environments?</li> <li>• What do they need from their next school experience?</li> </ul>
<b>English Language Arts</b>			
<b>Math</b>			



# Student Learner Card

Name: \_\_\_\_\_

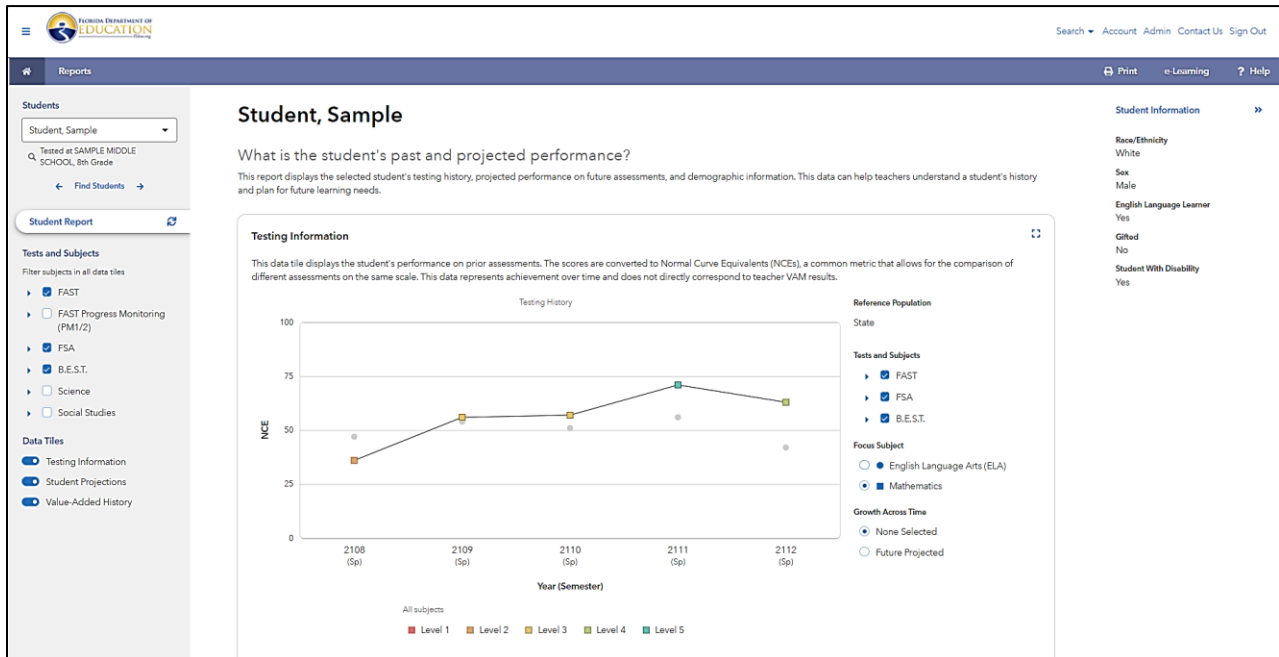
Subject	Testing History	Future Projected – Student Projections	Value-Added History
<b>Guiding Questions</b>	<ul style="list-style-type: none"> <li>• What are their proficiency level trends?</li> <li>• What implications does this have on their ability to be career and college-ready?</li> </ul>	<ul style="list-style-type: none"> <li>• How are they projected to perform on their 8<sup>th</sup> grade assessments?</li> <li>• What implications do their results have on instruction and support services?</li> </ul>	<ul style="list-style-type: none"> <li>• What does this growth data indicate about their past learning environments?</li> <li>• What do they need from their next school experience?</li> </ul>
<b>English Language Arts</b>			
<b>Math</b>			

# Student Reports

The information and functionality in the Student Reports empower educators to explore student data more deeply. The benefits of the Student Report include:

- Quick access to student information all in one location
- Easy comparisons across grades and subjects or courses
- Multiple filters to enable specific data views for analysis

## Report Overview



## Notes

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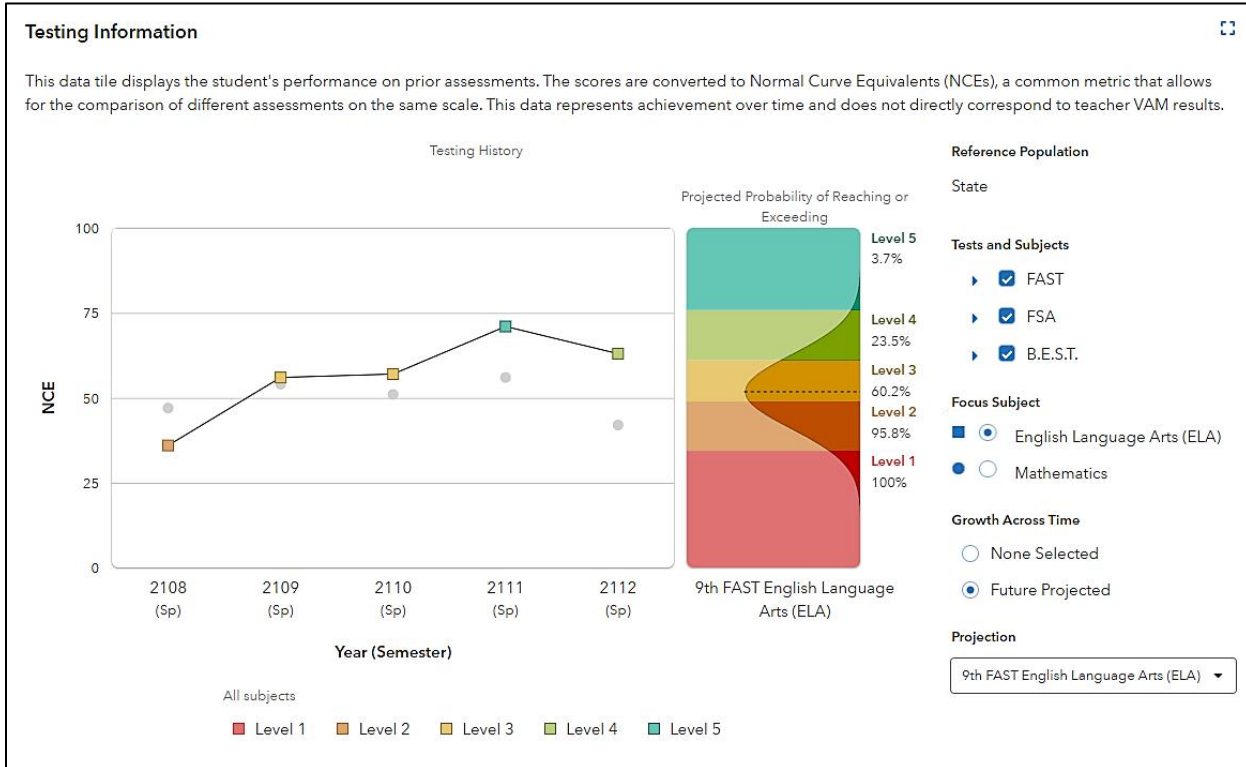




## Future Projected

When you select **Future Projected** under the **Growth Across Time** options for the **Testing History** graph, you can view projections based on the student's past testing history and the prior year's cohort of test takers.

- The bell curve represents the possible range of likely scores on a test a student has not yet taken.
- The dotted line represents the most likely score the student will achieve.
- The color-coded areas represent each performance level for the selected projection.
- Projected probabilities of reaching or exceeding each performance level are provided to the right of the color-coded bell curve.



## Notes

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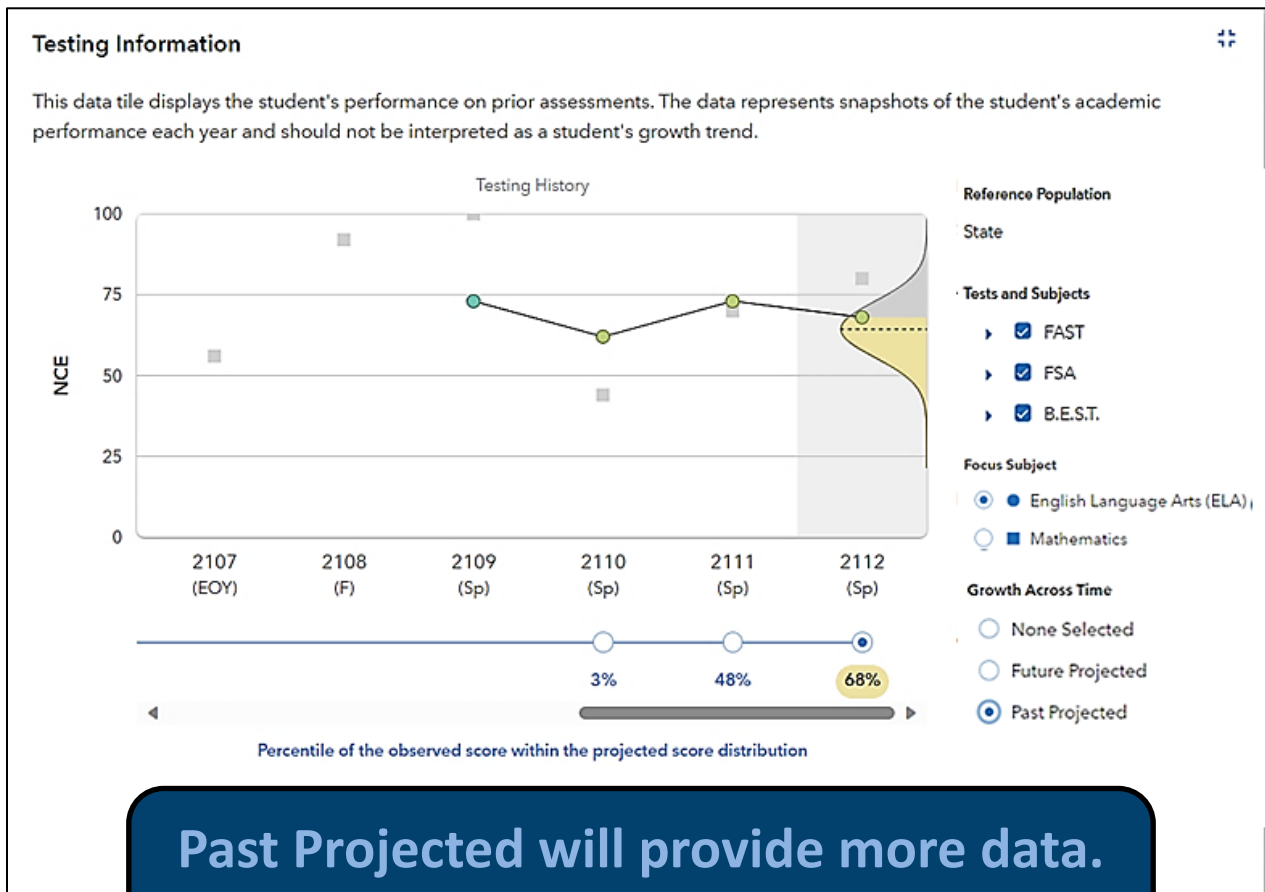
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## Past Projected

When you select **Past Projected** under the **Growth Across Time** options for the **Testing History** graph, you will see a visual representation of the student's projected scores for assessments they have previously taken. This view displays the past projections and indicates whether the student met, exceeded, or fell short of those.

- The bell curve will represent the possible range of projected scores for the student.
- The dotted line will represent the student's projected score.
- The radio button and shaded yellow portion of the bell curve will represent where the actual score landed in the range of possible projected scores for this student.
- The colored shapes will represent the actual scores for the selected **Focus Subject**.



## Notes

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### Testing Information Tile – Testing History Table

The **Testing History** table displays the student’s testing history and includes assessments the student took in the past, the school where they took the assessments, and the grade in which the assessment was administered.

Testing History							
Subject →	← Year (Semester) →	← Grade →	← Tested School	NCE	Scale Score	Percentile	Achievement Level
FAST English Language Arts (ELA)	2111 (Sp)	7	SAMPLE MIDDLE SCHOOL	57	235	62	Level 3
	2112 (Sp)	8	SAMPLE MIDDLE SCHOOL	41	228	36	Level 2
FAST Mathematics	2111 (Sp)	8	SAMPLE MIDDLE SCHOOL	72	264	82	Level 5
FSA English Language Arts (ELA)	2108 (Sp)	3	SAMPLE ELEMENTARY SCHOOL	47	301	46	Level 3
	2109 (Sp)	5	SAMPLE ELEMENTARY SCHOOL	55	327	56	Level 3
	2110 (Sp)	6	SAMPLE MIDDLE SCHOOL	50	329	51	Level 3
FSA Mathematics	2108 (Sp)	3	SAMPLE ELEMENTARY SCHOOL	37	289	28	Level 2
	2109 (Sp)	5	SAMPLE ELEMENTARY SCHOOL	56	328	59	Level 3
	2110 (Sp)	6	SAMPLE MIDDLE SCHOOL	58	333	61	Level 3
B.E.S.T. Algebra I	2112 (Sp)	8	SAMPLE MIDDLE SCHOOL	62	417	74	Level 4

Collapse

### Notes

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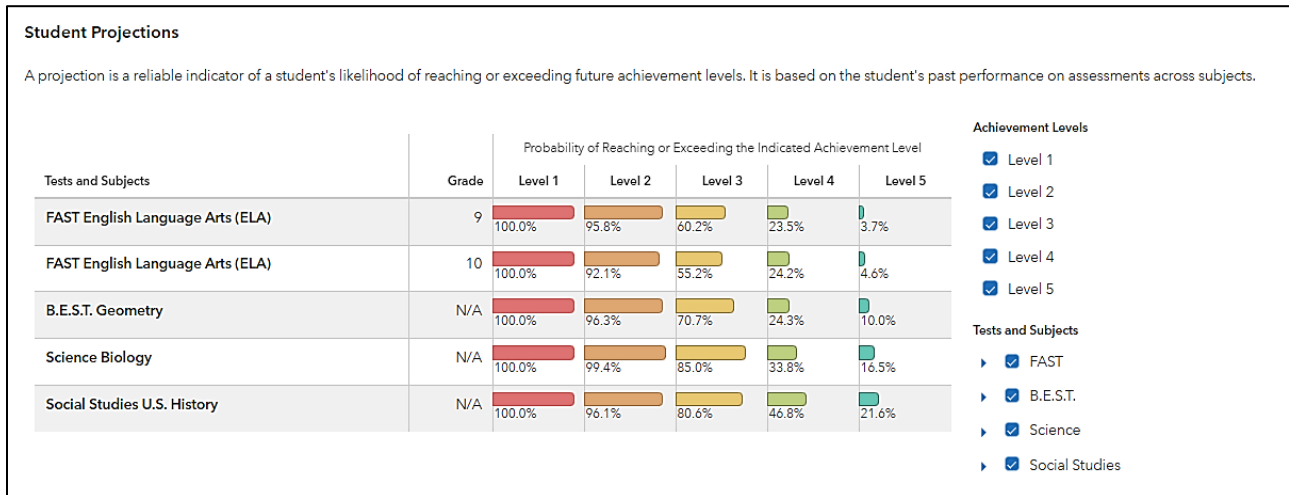
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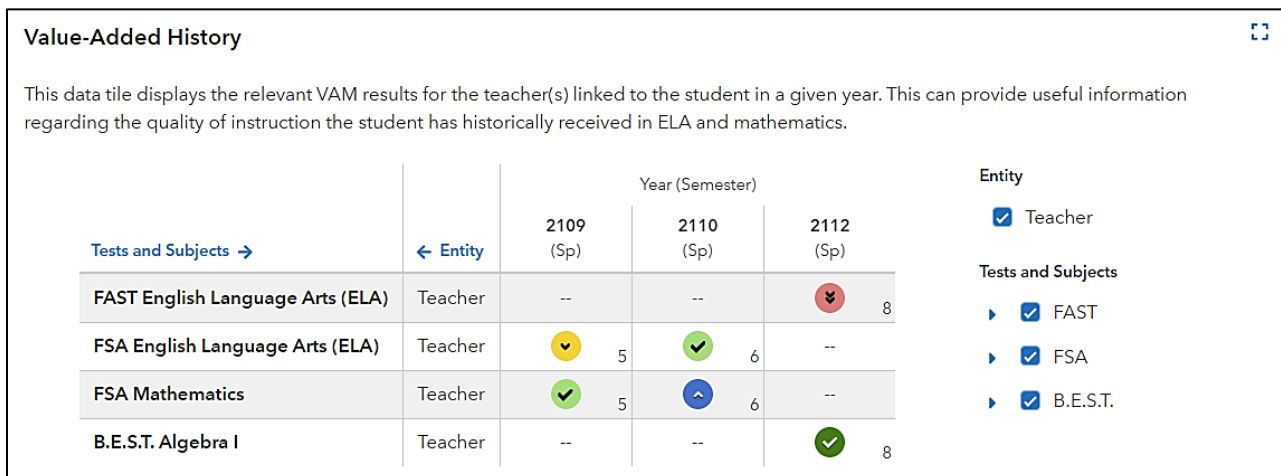
## Student Projections Tile

The **Student Projections** tile provides reliable indicators of a student’s likelihood of reaching assessment milestones. The report displays the selected student’s probability of reaching or exceeding each performance level.



## Value-Added History Tile

The **Value-Added History** tile displays the teacher value-added measure when the student was connected to them.



## Notes

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# Custom Student Reports

Custom Student Reports allow you to create and save lists of students for future reference. They help share student projections for groups, such as classroom rosters or intervention groups.

Here are some key points to keep in mind when using Custom Student Reports:

- If your account does not include access to Student Reports, you will not see Custom Student Reports in the Reports menu.
- Only a school admin can create Custom Student Reports to share with other users in their school. However, the school admin can assign these reports, and any user with account management access can share reports initially created by the admin.
- Custom Student Reports will remain available in FL VAM until the next reporting year is released.
- The report below displays a sample of the student information that would be included in an actual report.

Report: Sample  
Projection: English Language Arts (Level 4)

Show: Tested Schools Add New Students Remove Individual Students Remove All Students Show Pie Graph

« Previous Page Page 1 of 3 Go Next Page »

#	Student	District	Tested School	Grade	ELL	Gifted	SWD	Probability	Projected State Percentile
1.	<a href="#">Student-ZhpL</a>	District-JBw	School-sCq	7	N	U	N	<a href="#">95.2</a>	<a href="#">95</a>
2.	<a href="#">Student-ZhpL</a>	District-JBw	School-sCq	8	N	U	N	<a href="#">95.2</a>	<a href="#">95</a>
3.	<a href="#">Student-gcMG</a>	District-JBw	School-sCt	7	N	N	N	<a href="#">97.8</a>	<a href="#">97</a>
4.	<a href="#">Student-gcMG</a>	District-JBw	School-sCt	8	N	N	N	<a href="#">97.8</a>	<a href="#">97</a>
5.	<a href="#">Student-Rxrc</a>	District-JBw	School-sCV	7	N	U	N	<a href="#">95.7</a>	<a href="#">96</a>
6.	<a href="#">Student-Rxrc</a>	District-JBw	School-sCV	8	N	U	N	<a href="#">95.7</a>	<a href="#">96</a>
7.	<a href="#">Student-SBpz</a>	District-JBw	School-sDW	7	N	U	Y	<a href="#">91.4</a>	<a href="#">93</a>
8.	<a href="#">Student-SBpz</a>	District-JBw	School-sDW	8	N	U	Y	<a href="#">91.4</a>	<a href="#">93</a>
9.	<a href="#">Student-nFwl</a>	District-JBw	School-sCV	7	N	Y	N	<a href="#">98.4</a>	<a href="#">98</a>
10.	<a href="#">Student-nFwl</a>	District-JBw	School-sCV	8	N	Y	N	<a href="#">98.4</a>	<a href="#">98</a>
11.	<a href="#">Student-SZGj</a>	District-JBw	School-sCb	7	N	Y	N	<a href="#">99.5</a>	<a href="#">99</a>
12.	<a href="#">Student-SZGj</a>	District-JBw	School-sCb	8	N	Y	N	<a href="#">99.5</a>	<a href="#">99</a>
13.	<a href="#">Student-SsKF</a>	District-JBw	School-sCV	7	N	N	N	<a href="#">92.8</a>	<a href="#">94</a>
14.	<a href="#">Student-SsKF</a>	District-JBw	School-sCV	8	N	N	N	<a href="#">92.8</a>	<a href="#">94</a>
15.	<a href="#">Student-TLfb</a>	District-JBw	School-sCq	7	N	Y	N	<a href="#">92.6</a>	<a href="#">94</a>
16.	<a href="#">Student-TLfb</a>	District-JBw	School-sCq	8	N	Y	N	<a href="#">92.6</a>	<a href="#">94</a>
17.	<a href="#">Student-TZQP</a>	District-JBw	School-sCt	7	N	Y	N	<a href="#">99.3</a>	<a href="#">99</a>

## Notes

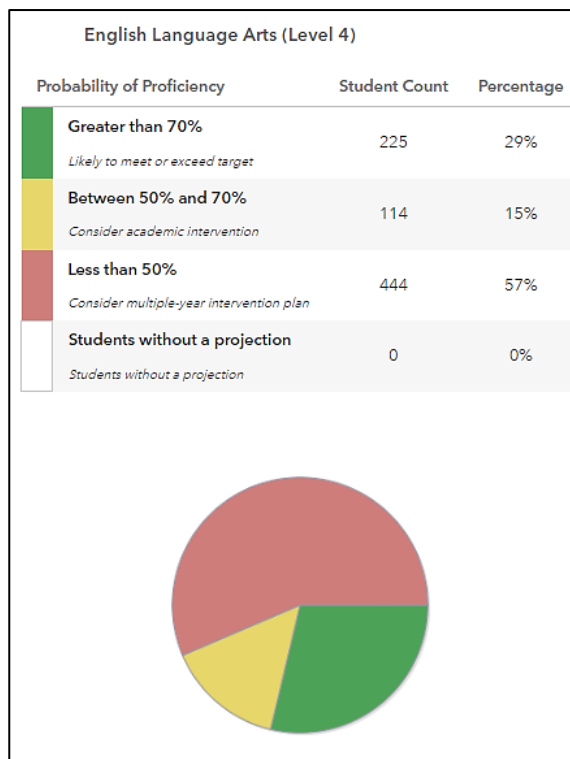
## Pie Graph

When you select **Show Pie Chart** on the Custom Student Report, you will be able to view a visual representation of how the group of students is projected to perform on a future assessment based on their individual testing histories.

In the sample below, the user has chosen to view how likely the enrolled seventh-grade students are to reach Level 4 or higher on the upcoming English Language Arts assessment. The report shows the following:

- 225 students have a high probability of reaching or exceeding Level 4 (Greater than 70%)
- 114 students are somewhat likely to reach or exceed Level 4 (Between 50% and 70%)
- 444 students are less likely to reach or exceed Level 4 (Less than 50%)
- Zero students do not have a projection for the assessment

It is important to note that the projections are based on students having an average learning experience. Schools can influence the outcomes by providing a better-than-average learning experience. However, if students have a less effective learning experience, they might not reach the levels as projected.



## Notes

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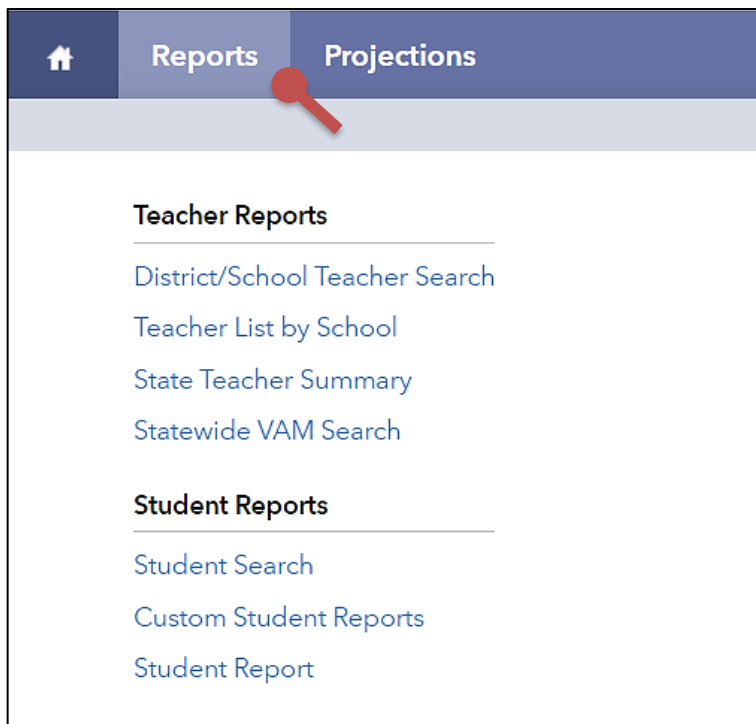


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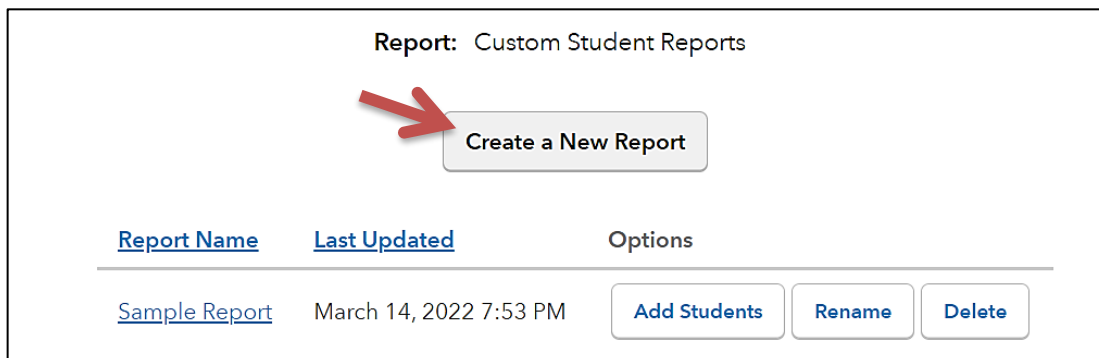
## How to Make a Custom Student Report

### Putting Student Projections in a List

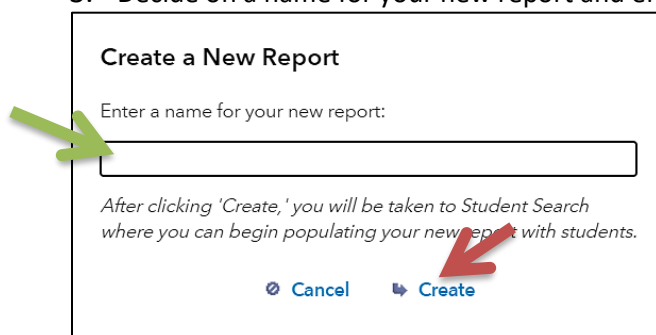
1. Hover over the Reports tab and click **Custom Student Reports**.



2. Click **Create a New Report**.



3. Decide on a name for your new report and enter it in the required box. Then click **Create**.



- Next, select options for finding the students that you need. After you have selected all parameters for the search, click **Submit**.

**Student Search**

Last tested in: Any Grade

District: District-JBw

School: All Schools

Gender

Demographics:

<p><b>Race/Ethnicity</b></p> <p><input type="checkbox"/> American Indian/Alaskan Native</p> <p><input type="checkbox"/> Asian</p> <p><input type="checkbox"/> Black/African American</p> <p><input type="checkbox"/> Hispanic</p> <p><input type="checkbox"/> Multiracial</p> <p><input type="checkbox"/> Native Hawaiian/Other Pacific Islander</p> <p><input type="checkbox"/> White</p> <p><input type="checkbox"/> Unknown</p>	<p><b>Sex</b></p> <p><input type="checkbox"/> Female</p> <p><input type="checkbox"/> Male</p> <p><input type="checkbox"/> Unknown</p>	<p><b>Other</b></p> <p><input type="checkbox"/> English Language Learner</p> <p><input type="checkbox"/> Gifted</p> <p><input type="checkbox"/> Student With Disability</p>
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Projected Proficiencies:

Test	Subject (Level)	Lower %	Upper %	
<span style="border: 1px solid black; padding: 2px;">-- Tests --</span>	<span style="border: 1px solid black; padding: 2px;">-- Subjects (Level) --</span>	<input style="width: 30px;" type="text" value="0"/>	<input style="width: 30px;" type="text" value="0"/>	<a href="#">Clear test</a>

[Add Another Test](#)

Submit

[\(Reset\)](#)

- A list of students appears that matches your search criteria. Place a checkmark beside each student's name that you want to add to the report. Then, click **Add Selected Students**.

← Back to Student Search
➕ Select All Pages
⊖ Deselect All
➡ Add Selected Students

Student	District	Tested School	Grade	ELL	Gifted	SWD	Probability	Projected State Percentile
<input checked="" type="checkbox"/> <a href="#">1304346_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">0.7</a>	<a href="#">5</a>
<input checked="" type="checkbox"/> <a href="#">309936_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">1.8</a>	<a href="#">10</a>
<input type="checkbox"/> <a href="#">512042_STUDENT</a>	High Top Peaks	High Point Middle School	7	U	U	U	<a href="#">1.6</a>	<a href="#">10</a>
<input checked="" type="checkbox"/> <a href="#">625511_STUDENT</a>	High Top Peaks	High Point Middle School	7	U	U	U	<a href="#">6.0</a>	<a href="#">19</a>
<input type="checkbox"/> <a href="#">1048773_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">12.0</a>	<a href="#">25</a>
<input type="checkbox"/> <a href="#">20834_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">11.5</a>	<a href="#">25</a>


- Your Custom Student Report is now created.



# Teacher Reports

FL VAM offers various Teacher Value-Added Reports, including individual reports for specific grades and subjects, as well as Aggregate reports that compile data from all FSA/FAST grades and subjects where the teacher received a report.

These reports provide insights into the academic growth of a teacher's students and can support decisions related to professional development, teacher recruitment, and student scheduling, among other areas.



[Search](#) [Account](#) [Admin](#) [Contact Us](#) [Sign Out](#)

Home
Reports
Tests/Subjects
Grades
Print
e-Learning
Help

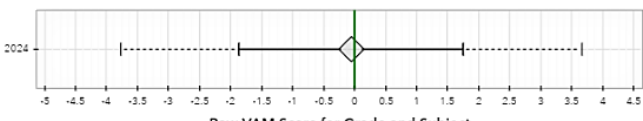
Report: Teacher Value-Added      Test: FAST  
 Teacher: Sample Teacher (0000)      Subject: English Language Arts (ELA)  
 Grade: 7th Grade

[← View the Teacher Value-Added Summary](#)

[Teacher Value-Added](#)      [Teacher's Student Roster - Actual Scores and Expected Scores](#)

View: Graph Student List

**VAM Score Compared to the Standard**

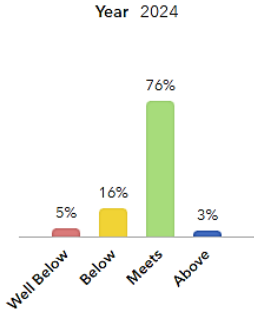


◇ Raw VAM Score for Grade and Subject    --- 95% Confidence Interval  
 — 68% Confidence Interval    | Standard \*

\* The Standard represents the point at which the teacher's students' scores, on average, align with expectations.

**State Distribution of Teachers for this Subject and Grade**

Year 2024



**VAM Scores for Individual Subjects and Grades**

Year	Raw VAM Score for Grade and Subject	Standard Error	Student Assessments	VAM Rating/Performance Level
2024	-0.059	1.770	21	Meets

## Notes

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## User Account Structure

FL VAM has six distinct roles that can be assigned to users depending on the assignee's level of access. The diagram below shows the user's role and permissions.

FL VAM USER ROLE	ABILITY TO VIEW:
<b>Instructional User</b>	<ul style="list-style-type: none"> <li>• View <u>all</u> the Student Reports in their assigned school</li> </ul>
<b>VAM Teacher Limited</b>	<ul style="list-style-type: none"> <li>• Individual Teacher Report access</li> <li>• View the student list associated with their Teacher Report</li> <li>• View Student Reports associated with their Teacher Report in any year</li> </ul>
<b>VAM Teacher</b>	<ul style="list-style-type: none"> <li>• View the student list associated with their Teacher Report and <u>all</u> the Student Reports in their assigned school with Individual Teacher Report access</li> <li>• View <u>all</u> the Student Reports in their assigned school without Individual Teacher Report access</li> </ul>
<b>VAM School Personnel</b>	<ul style="list-style-type: none"> <li>• View the School Teacher Summary</li> <li>• View <u>all</u> Student Reports in their assigned school</li> </ul>
<b>VAM District Personnel</b>	<ul style="list-style-type: none"> <li>• View the District Teacher Summary</li> <li>• View <u>all</u> Student Reports for their assigned district</li> </ul>
<b>VAM State Personnel</b>	<ul style="list-style-type: none"> <li>• View the State Teacher Summary</li> <li>• View <u>all</u> Student Reports in their assigned districts and schools</li> </ul>

### Notes

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---



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## Activity 1: Custom Student Reports

### Directions:

- **Discuss** the Custom Student Report on pages 20-22.
- **Identify** students who might benefit from targeted learning opportunities.
- **Consider** what other data you need to assist with grouping students.
- **Choose** a spokesperson to share ideas.

### Custom Student Report

Report: Sample - FL Training									
Projection: 7th FAST English Language Arts (Level 4)									
#	Student	District	Tested School	Grade	ELL	Gifted	SWD	Probability	Projected State Percentile
1.	<a href="#">1304346_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	0.7	5
2.	<a href="#">309936_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	1.8	10
3.	<a href="#">512042_STUDENT</a>	High Top Peaks	High Point Middle School	7	U	U	U	1.6	10
4.	<a href="#">1903511_STUDENT</a>	High Top Peaks	High Point Middle School	7	U	U	U	6.0	19
5.	<a href="#">1048773_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	12.0	25
6.	<a href="#">20834_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	11.5	25
7.	<a href="#">512605_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	22.2	31
8.	<a href="#">1295067_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	36.7	38
9.	<a href="#">1308071_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	37.2	38
10.	<a href="#">1402213_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	35.4	38
11.	<a href="#">1839060_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	31.4	38
12.	<a href="#">1855753_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	34.3	38
13.	<a href="#">776024_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	33.4	38
14.	<a href="#">1225390_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	41.8	41
15.	<a href="#">277249_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	42.5	41
16.	<a href="#">406171_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	38.9	41
17.	<a href="#">949411_STUDENT</a>	High Top Peaks	High Point Middle School	7	U	U	U	47.1	44
18.	<a href="#">998864_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	48.6	44
19.	<a href="#">100999_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	56.8	47
20.	<a href="#">1132096_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	54.5	47
21.	<a href="#">13218_STUDENT</a>	High Top Peaks	High Point Middle School	7	U	U	U	59.7	47
22.	<a href="#">1711377_STUDENT</a>	High Top Peaks	High Point Middle School	7	U	U	U	54.5	47
23.	<a href="#">1773477_STUDENT</a>	High Top Peaks	High Point Middle School	7	U	U	U	56.0	47
24.	<a href="#">230426_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	58.7	47
25.	<a href="#">553161_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	57.2	47
26.	<a href="#">904217_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	59.7	47
27.	<a href="#">1249133_STUDENT</a>	High Top Peaks	High Point Middle School	7	U	U	U	68.3	50
28.	<a href="#">1642970_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	64.0	50
29.	<a href="#">1949166_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	67.8	50
30.	<a href="#">641646_STUDENT</a>	High Top Peaks	High Point Middle School	7	U	U	U	67.8	50

#	Student	District	Tested School	Grade	ELL	Gifted	SWD	Probability	Projected State Percentile
31.	<a href="#">946127_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">68.0</a>	<a href="#">50</a>
32.	<a href="#">122477_STUDENT</a>	High Top Peaks	High Point Middle School	7	U	U	U	<a href="#">72.3</a>	<a href="#">54</a>
33.	<a href="#">1787253_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">72.6</a>	<a href="#">54</a>
34.	<a href="#">1826030_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">74.5</a>	<a href="#">54</a>
35.	<a href="#">476681_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">69.9</a>	<a href="#">54</a>
36.	<a href="#">591184_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">72.8</a>	<a href="#">54</a>
37.	<a href="#">62285_STUDENT</a>	High Top Peaks	High Point Middle School	7	U	U	U	<a href="#">71.0</a>	<a href="#">54</a>
38.	<a href="#">1568515_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">78.6</a>	<a href="#">57</a>
39.	<a href="#">368816_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">78.6</a>	<a href="#">57</a>
40.	<a href="#">535701_STUDENT</a>	High Top Peaks	High Point Middle School	7	U	U	U	<a href="#">78.1</a>	<a href="#">57</a>
41.	<a href="#">676675_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">80.4</a>	<a href="#">57</a>
42.	<a href="#">810067_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">83.3</a>	<a href="#">60</a>
43.	<a href="#">1434928_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">87.3</a>	<a href="#">64</a>
44.	<a href="#">22706_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">86.3</a>	<a href="#">64</a>
45.	<a href="#">7049_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">88.7</a>	<a href="#">64</a>
46.	<a href="#">828555_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">88.8</a>	<a href="#">64</a>
47.	<a href="#">876642_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">92.2</a>	<a href="#">67</a>
48.	<a href="#">91878_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">91.9</a>	<a href="#">67</a>
49.	<a href="#">1219778_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">93.6</a>	<a href="#">70</a>
50.	<a href="#">1313293_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">93.2</a>	<a href="#">70</a>
51.	<a href="#">15526_STUDENT</a>	High Top Peaks	High Point Middle School	7	U	U	U	<a href="#">94.4</a>	<a href="#">70</a>
52.	<a href="#">1587856_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">93.9</a>	<a href="#">70</a>
53.	<a href="#">316145_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">93.1</a>	<a href="#">70</a>
54.	<a href="#">997262_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">93.7</a>	<a href="#">70</a>
55.	<a href="#">1463461_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">96.4</a>	<a href="#">74</a>
56.	<a href="#">1750197_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">96.0</a>	<a href="#">74</a>
57.	<a href="#">1291175_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">97.0</a>	<a href="#">77</a>
58.	<a href="#">1520692_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">97.8</a>	<a href="#">77</a>
59.	<a href="#">1777141_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">97.8</a>	<a href="#">77</a>
60.	<a href="#">434365_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">97.8</a>	<a href="#">77</a>
61.	<a href="#">1665687_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">98.4</a>	<a href="#">79</a>
62.	<a href="#">1799306_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">98.1</a>	<a href="#">79</a>
63.	<a href="#">400470_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">98.4</a>	<a href="#">79</a>
64.	<a href="#">1312744_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">99.0</a>	<a href="#">82</a>
65.	<a href="#">1321144_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">99.2</a>	<a href="#">82</a>
66.	<a href="#">1801990_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">99.1</a>	<a href="#">82</a>
67.	<a href="#">743075_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">98.8</a>	<a href="#">82</a>
68.	<a href="#">837235_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">99.0</a>	<a href="#">82</a>
69.	<a href="#">1827060_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">99.5</a>	<a href="#">85</a>
70.	<a href="#">844685_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">99.4</a>	<a href="#">85</a>
71.	<a href="#">983199_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">99.7</a>	<a href="#">87</a>
72.	<a href="#">1773051_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">99.8</a>	<a href="#">89</a>
73.	<a href="#">1547047_STUDENT</a>	High Top Peaks	High Point Middle School	7	N	U	U	<a href="#">99.9</a>	<a href="#">96</a>

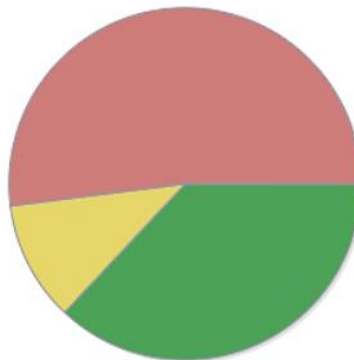
**Custom Student Report Pie Chart**

**Report:** Sample - FL Training

**Projection:** 7th FAST English Language Arts (Level 4)

**7th FAST English Language Arts (Level 4)**

Probability of Proficiency	Student Count	Percentage
<b>Greater than 70%</b> <i>Likely to meet or exceed target</i>	27	37%
<b>Between 50% and 70%</b> <i>Consider academic intervention</i>	8	11%
<b>Less than 50%</b> <i>Consider multiple-year intervention plan</i>	38	52%
<b>Students without a projection</b> <i>Students without a projection</i>	0	0%



**Notes**

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## Activity 4: Reporting by Role

**Directions:** Record notes for each role as we share whole group.

ROLE: Teachers – General Education		
REPORT	BEST PRACTICES	CAUTIONS

ROLE: Teachers – (Intervention, SWD, EL, and Gifted)		
REPORT	BEST PRACTICES	CAUTIONS

ROLE: Instructional – Coaches/Specialist		
REPORT	BEST PRACTICES	CAUTIONS
ROLE: Counselors - Elementary		
REPORT	BEST PRACTICES	CAUTIONS

**ROLE: Counselors - Secondary**

REPORT	BEST PRACTICES	CAUTIONS

**ROLE: Administrators - School**

REPORT	BEST PRACTICES	CAUTIONS



ROLE: Administrators - District		
REPORT	BEST PRACTICES	CAUTIONS

**Notes**

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## Activity 5: User Account Structure

**Directions:** Using the FL VAM user account structure resource on pages 17-18, write the names of individuals needing each type of user role within your school or district.

<b>FL VAM User Role</b>	<b>School/District Personnel</b>
<b>Instructional User</b>	
<b>VAM Teacher Limited</b>	
<b>VAM Teacher</b>	
<b>VAM School Personnel</b>	
<b>VAM District Personnel</b>	
<b>VAM State Personnel</b>	